



## MAIN GOALS AND ACTIVITIES



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## Main goals and activities

**The aim of “STEPS” (Smooth Transition to Employability and Professional Skills from School & VET)** is to promote a European vision of business from school and VET through the implementation of career and employability information and guidance tools and resources, in order to promote an smooth transition into the labour market from the School and VET providers. The project will contribute to get the best out of students, teachers and businesses by making them aware of the advantages and challenges of being part of the European labour market, through sharing knowledge, experiences and good practices between European project’s partners.

This cross-sectorial partnership will promote synergies and transnational cooperation between VET providers and local/regional business communities by exchanging good practices and innovation in VET guidance. Cornwall College, ZIB Zentrum für Integration und Bildung GmbH and Colegio San Juan Bautista are educational institutions providing not just Intermediate vocational training, but also advance training, so when we refer to VET in this project we also mean higher vocational training. One of the main intellectual outputs to be developed is an IT platform for Employability Information and Guidance from School and VET: STEPS will create an online IT tool containing open information and training resources on this subject. Due to its open nature, this intellectual output will help not only to direct beneficiaries under the project from each partner, but may be implemented and replicated to other regions and potential beneficiaries. It will become a network in which Educational Institutions and companies will share experiences and good practices to promote those skills requested in the present and near future European labour market. This tool will contribute to that everyone can benefit from the results, methodologies, tools and applications STEPS will create. Another intellectual output will be a career guidance centre where students can go whenever they need any kind of academic as well as professional advice.

Other major objective of STEPS is to promote entrepreneurial culture among pupils and VET learners by supporting teachers to design training tools and materials for the daily work with students, taking into account a European perspective and adaptation to the current labour market situation.

STEPS arises from one of main outcomes of the TOI project WELCOME & CO (Reference Number 2012-L-ES1-LEO05-49461).

STEPS is closely related to WELCOME & CO because it comes from one of the outcomes: The promotion of collaboration between educational institutions and companies.



It is both innovative and practical. It will promote entrepreneurial spirit among young people and also fostering mobility and Europeanization.

Through this project, the relationship between education and business world will be promoted, in a win-win situation for every stakeholder involved in it.

## **STEPS Main activities linked to Intellectual outputs are:**

### **1. Database system design: VET learners, teachers and companies of each partner region.**

A database will be designed, establishing all relationships required for the implementation and online programming.

This database will allow teachers to monitor student's career paths even when they finish school. They will know if VET learners continued their career, if they are employed or unemployed in order to help them in the process of finding a job.

### **2. Online Platform for Training & Employment Information & Guidance in School & VET**

This intellectual output will be divided into three activities: Design employability guidance in VET platform; Develop and create materials and tool for the employability guidance in VET platform; Up to VET platform materials and tools created.

The product to be developed is a network and Educational Institutions in which companies will share experiences and good practices to promote those skills requested in the present and near future European labour market.

This website will give visibility and allows last over time and have the greatest impact will be the creation of a website. This tool will help us that everyone can benefit from the results, methodologies, tools and applications we create.

This intellectual output will allow us guarantee sustainability and a wide dissemination of the project.

### **3. Info Point Set-up & Implementation: Information and Guidance on Employment and Training resources in School & VET**

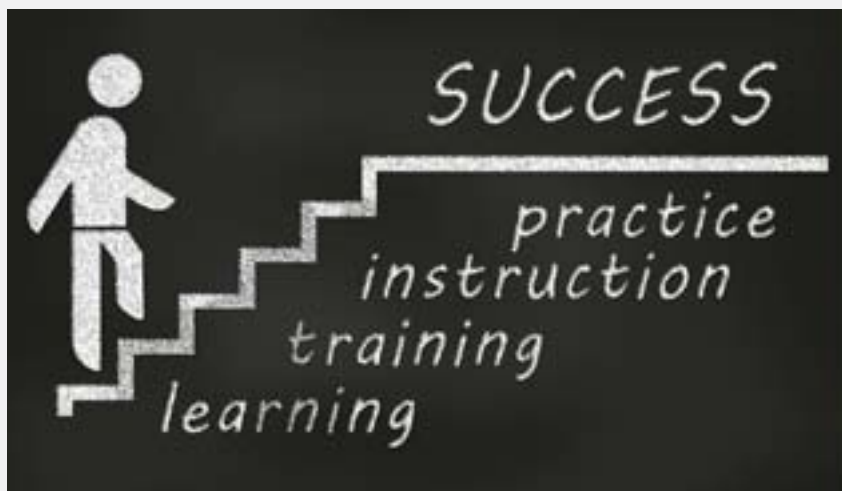
This intellectual output will be settled in San Juan Bautista School. It will be created a career guidance centre where learners will be able to be informed about career and employability resources. This will be one of our final products that we have designed for STEPS project. A career guidance infopoint in which the students will be advised on career and employability topics. What we want with this space is to get students to achieve maximum success in their working life, also once they complete studies and training they will be able to keep contact with the school and receive support and assistance in the job seeking process.

### 4. Compilation of good practices in Career and Employment guidance in School & VET.

This will be divided into 3 activities: To establish Quality framework & methodology to compile good practices in Career and Employability guidance in School & VET; Compilation of good practices in Career and Employability in School VET, To create a guidance of good practices in Career and Employability in School VET; this guide will allow us to guarantee sustainability of the project.

### 5. Training material: Career Guidance to become part of curricula, in the career guidance subject (FOL)

This will be divided out into three activities: Design career guidance materials; Setting up & Implementation of Career Guidance materials; Monitoring of career guidance materials application.



### 6. Competition of Proposals made by students, coordinated by teachers: "My career pathway: Ideas of a better future for young people in the labour market"

This will be divided out into 2 activities: Set up competition rules; Competition implementation and results.

### 7. Compilation of Entrepreneurship tools and resources from School & VET in each partner's region. In this stage we will make a compilation of the resources developed in this project.

### 8. Pilot action "The makings for entrepreneurship": Promoting entrepreneurial skills from school by sharing ideas with experienced entrepreneurs from other regions.

### 9. Businesses Talks & In-situ Visits to Companies

Workshops on improving employability both employed and self-employed: Businesses talks and in situ local visits to companies.

10. Blog in English on topic “The labour market in the EU”, written by and for students, teachers and staff involved in entrepreneurial and employability guidance issues.

Activities: Blog design; Blog contents drafting, administration and dissemination.

- Blended mobility of VET Learners and teachersbildung.
- Employability Guidance Open day. It will be organised in Santander by COCIN and San Juan Baustista School with CC support on June 2016. The main products / intellectual results will be in English.